

CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION RETREAT

BOARD OF EDUCATION GOALS, 2018-19

GOAL 1: Student Achievement and participation. The Campbell-Savona Board of Education will dedicate quality Board meeting time to the review of student data for general education students and students at risk to reflect growth and achievement of the whole child consistent with state learning standards, 21st century skills, co-curricular achievement of our students.

Purpose and relevance of goal:

- (1) Focus on student achievement for all students, major function of a board of education
- (2) Data-driven assessment review
- (3) Involvement of Board of Education in curriculum and instruction (also BOE responsibility) to bring Board in touch with student products via presentations, demonstrations and public displays of learning in addition to monitoring data **and to deepen board members' understandings of all school programs**
- (4) Keeping current on co-curricular programs that contribute to the "whole child"

Action steps:

- (1) Regular presentations and celebrations of student achievement progress at BOE meetings
- (2) Other curriculum/instruction related presentations as volunteered by staff and determined by the superintendent
- (3) Monitoring of time dedicated at BOE meetings to presentations on student data/achievement/whole child
- (4) Scheduling of BOE classroom visitations **by building**
- (5) Presentations of elementary and secondary programs, support resources and student data for students at risk
- (6) Development of a 5-year revolving review schedule of programs, including foreign language, Music and Arts, CTE-College Readiness-CDC, as well as programs already reviewed.**

Persons responsible:

- (1) List and scheduling of BOE presentations/activities as outlined above: Kathy; Tom
- (2) Preparation and distribution of Survey Monkey questionnaire: Kathy
- (3) Monitoring time spent on student presentations (BOE clerk)
- (4) Scheduled BOE classroom visitations (Kathy)
- (5) Completion and return of questionnaire in a timely manner: All BOE members

Timeline: Presentations and activities will occur throughout the school year; Survey Monkey questionnaires will be sent immediately after presentations/activities occur

Evaluation plan of goal achievement:

- (1) List of BOE presentations and curriculum related activities
- (2) Completed questionnaire data to be reviewed at 2018 BOE retreat
- (3) Written revolving 5-year schedule of educational and co-curricular programs to be reviewed**

GOAL 2--ON-GOING GOAL: Board Self-Evaluation. The Campbell-Savona Board of Education annually will conduct a self-evaluation using the current evaluation tool

Purpose and relevance of goal:

- (1) Review of Board of Education performance, currently and longitudinally for team effectiveness and growth as Board members
- (2) *Will be helpful when new members come on board***

Action steps:

- (1) Dissemination of Board self-evaluation instrument to all Board members in August, 2018
- (2) Synthesis of Board member responses (including multi-year comparison) sent to all Board members in September 2018
- (3) Review and interpretation of self-evaluation data at annual BOE retreat, 2018
- (4) *Survey of other boards and through NYSSBA conference:***
 - a. *Does your board conduct annual retreats?*
 - b. *Does your board conduct an annual evaluation?*
 - c. *If so, what instrument do you use?*
 - d. *What processes and procedures do you use for election of officers?*
 - 1. *What are issues?*
- (5) *Communication: Insight from the community***
 - a. *Survey community about what communication instruments and processes do they use? Which ones are the most helpful for communication and information purposes?*

Persons responsible:

- (1) Dissemination of evaluation instruments to all governance team members (Kathy; BOE clerk)
- (2) Timely completion of evaluation instrument by all governance team members
- (2) Synthesis of team responses sent to all governance team members (Kathy; BOE clerk)
- (3) Review and interpretation of self-evaluation data at annual BOE retreat (BOE, Kathy)

Timeline: (recorded above)

Evaluation plan of goal achievement:

- (1) Board survey report
- (2) Review of self-evaluation data as well as the usefulness of the self-evaluation instrument at BOE retreat, September/October 2018)
- (3) *Collection, interpretation and sharing of survey data about other board retreats, self-evaluation forms and processes***
- (4) *Collections, analysis and sharing of data collected from the community about communication processes and formats***