

**BOARD OF EDUCATION GOALS, 2017-18**

**GOAL 1: Student Achievement and participation. The Campbell-Savona Board of Education will dedicate quality Board meeting time to the review of student data for general education students and students at risk to reflect growth and achievement of the whole child consistent with state learning standards, 21st century skills, co-curricular achievement of our students.**

**Purpose and relevance of goal:**

- (1) Focus on student achievement for all students, major function of a board of education
- (2) Data-driven assessment review
- (3) Involvement of Board of Education in curriculum and instruction (also BOE responsibility) to bring Board in touch with student products via presentations, demonstrations and public displays of learning in addition to monitoring data
- (4) Keeping current on co-curricular programs that contribute to the “whole child”

**Action steps:**

- (1) Regular presentations and celebrations of student achievement progress at BOE meetings
- (2) Other curriculum/instruction related presentations as volunteered by staff and determined by the superintendent
- (3) Monitoring of time dedicated at BOE meetings to presentations on student data/achievement/whole child
- (4) Scheduling of BOE classroom visitations
- (5) Survey (via Survey Monkey) completed by BOE members after certain presentations as determined by the superintendent or at the request of a Board member on the helpfulness of the information in achieving this goal
- (6) Presentations of elementary and secondary programs, support resources and student data for students at risk

**Persons responsible:**

- (1) List and scheduling of BOE presentations/activities as outlined above: BOE President and Superintendent
- (2) Preparation and distribution of Survey Monkey questionnaire: Superintendent and BOE clerk
- (3) Monitoring time spent on student presentations: BOE Clerk
- (4) Scheduled BOE classroom visitations: Superintendent
- (5) Completion and return of questionnaire in a timely manner: All BOE members

**Timeline:** Presentations and activities will occur throughout the school year; Survey Monkey questionnaires will be sent immediately after presentations/activities occur

**Evaluation plan of goal achievement:**

- (1) List of BOE presentations and curriculum related activities
- (2) Completed questionnaire data to be reviewed at 2018 BOE retreat

**GOAL 2--ON-GOING GOAL: Board Self-Evaluation. The Campbell-Savona Board of Education annually will conduct a self-evaluation using the current evaluation tool**

**Purpose and relevance of goal:**

- (1) Review of Board of Education performance, currently and longitudinally for team effectiveness and growth as Board members

**Action steps:**

- (1) Dissemination of Board self-evaluation instrument to all Board members in August, 2018
- (2) Synthesis of Board member responses (including multi-year comparison) sent to all Board members in September 2018
- (3) Review and interpretation of self-evaluation data at annual BOE retreat, 2018

**Persons responsible:**

- (1) Dissemination of evaluation instruments to all governance team members: Superintendent and BOE clerk
- (2) Timely completion of evaluation instrument by all governance team members
- (2) Synthesis of team responses sent to all governance team members: Superintendent and BOE Clerk
- (3) Review and interpretation of self-evaluation data at annual BOE retreat: BOE and Superintendent

**Timeline: (recorded above)**

**Evaluation plan of goal achievement:**

- (1) Board survey report
- (2) Review of self-evaluation data as well as the usefulness of the self-evaluation instrument at BOE retreat, September/October 2018)

**GOAL 3: Procedures for responding to complaints by the public made to individual BOE members or on social media. The Campbell-Savona BOE will add protocols for responding to public complaint issues to “Standard Operating Procedures” in the Campbell-Savona BOE Handbook and new school board member orientation**

**Purpose and relevance of goal:**

- (1) Providing knowledge and skills of role and behavior expectations in responding to public complaint issues to new and existing board members via a BOE Handbook and training so that there is consistency on the governance team

**Action steps:**

- (1) Design public complaint response procedures/protocols
- (2) Add public complaint response protocols to the BOE Handbook and new board member training

**Persons responsible:**

- (1) Presenting draft public complaint response protocols/procedures to BOE: Superintendent
- (2) Discussion, finalization and adoption of the rules and procedures by reauthorization of BOE handbook: Governance team
- (3) Revision of BOE handbook and new BOE member training to include public complaint response procedures: Superintendent

**Timeline:**

- (1) Completion and adoption of public complaint response procedures: by January 22, 2018
- (2) Inclusion of public complaint response procedure in BOE Handbook: by February 26, 2018

**Evaluation plan of goal achievement:**

- (1) Review of revised BOE Handbook and new BOE member training materials: by January 2018 for handbook and June 2018 for new member orientation