

CAMPBELL-SAVONA JR/SR HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

377

ENROLLMENT BY GENDER

MALE

FEMALE

181	48%	196	52%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	1	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	1%
WHITE	364	97%
MULTIRACIAL	7	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	65	17%	215	57%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
7TH GRADE	58	15%
8TH GRADE	67	18%
9TH GRADE	70	19%
10TH GRADE	56	15%
11TH GRADE	64	17%
12TH GRADE	62	16%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	16
GRADE 8 MATHEMATICS	15
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	16
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
177	47%
30	8%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

9	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	37
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	281
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	62		62				58	94%
GENERAL EDUCATION	56		56				55	98%
STUDENTS WITH DISABILITIES	6		6				3	50%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	28	45%	8	13%	4	6%	0	0%
GENERAL EDUCATION	28	50%	7	13%	1	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	17%	3	50%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

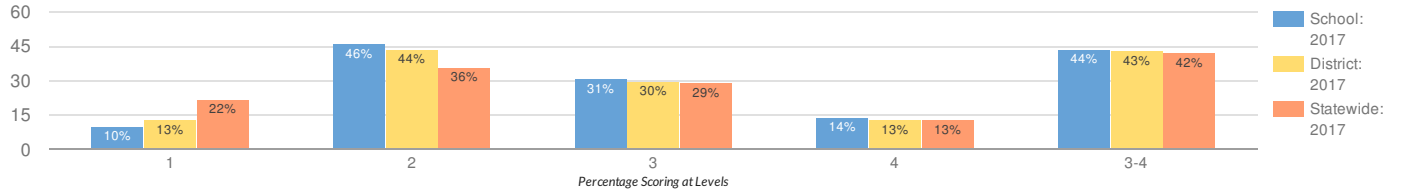
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-	-
GENERAL EDUCATION	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	9	15%	30	48%	2	3%	7	11%
GENERAL EDUCATION	9	16%	29	52%	0	0%	7	13%
STUDENTS WITH DISABILITIES	0	0%	1	17%	2	33%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	13	21%	0	0%	1	2%	0	0%
GENERAL EDUCATION	10	18%	0	0%	1	2%	0	0%
STUDENTS WITH DISABILITIES	3	50%	0	0%	0	0%	0	0%

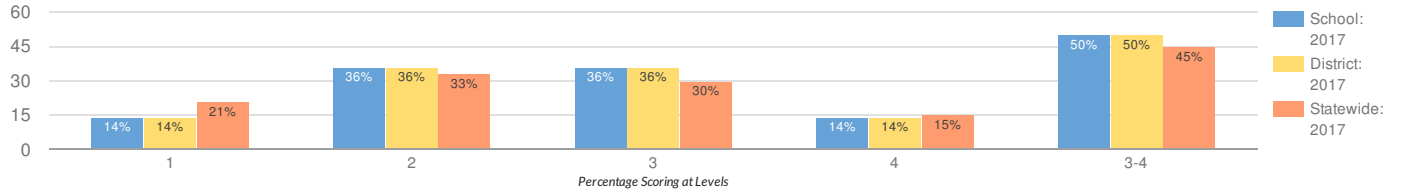
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	44%	6	10%	27	46%	18	31%	8	14%
GENERAL EDUCATION	45	49%	2	4%	21	47%	15	33%	7	16%
STUDENTS WITH DISABILITIES	14	29%	4	29%	6	43%	3	21%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	56	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	44%	6	10%	27	46%	18	31%	8	14%
FEMALE	25	48%	1	4%	12	48%	6	24%	6	24%
MALE	34	41%	5	15%	15	44%	12	35%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	59	44%	6	10%	27	46%	18	31%	8	14%
ECONOMICALLY DISADVANTAGED	33	36%	3	9%	18	55%	9	27%	3	9%
NOT ECONOMICALLY DISADVANTAGED	26	54%	3	12%	9	35%	9	35%	5	19%
NOT MIGRANT	59	44%	6	10%	27	46%	18	31%	8	14%

GRADE 8 ENGLISH LANGUAGE ARTS

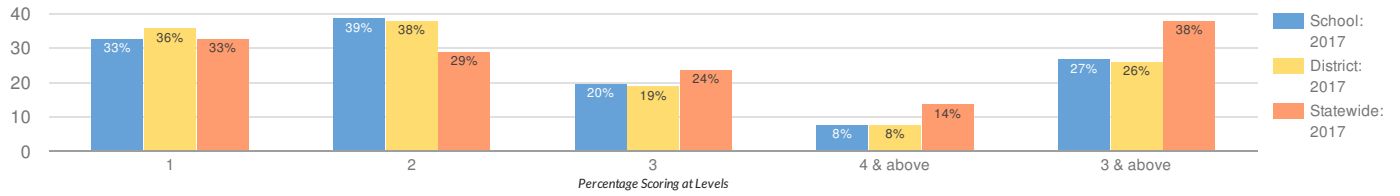


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	50%	9	14%	24	36%	24	36%	9	14%
GENERAL EDUCATION	56	57%	3	5%	21	38%	23	41%	9	16%
STUDENTS WITH DISABILITIES	10	10%	6	60%	3	30%	1	10%	0	0%
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	50%	9	14%	24	36%	24	36%	9	14%
FEMALE	33	58%	4	12%	10	30%	13	39%	6	18%
MALE	33	42%	5	15%	14	42%	11	33%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	66	50%	9	14%	24	36%	24	36%	9	14%
ECONOMICALLY DISADVANTAGED	39	38%	8	21%	16	41%	13	33%	2	5%
NOT ECONOMICALLY DISADVANTAGED	27	67%	1	4%	8	30%	11	41%	7	26%
NOT MIGRANT	66	50%	9	14%	24	36%	24	36%	9	14%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

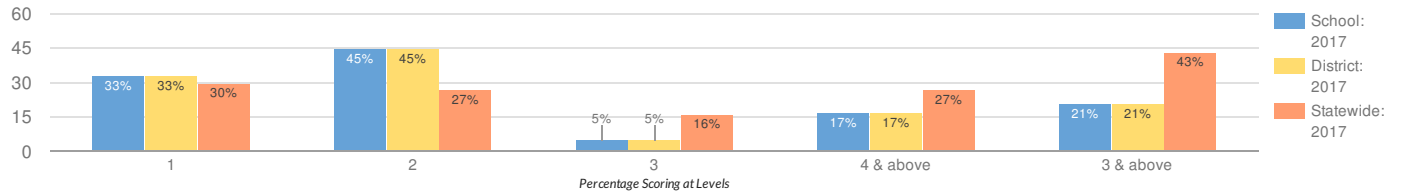


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	27%	17	33%	20	39%	10	20%	4	8%
GENERAL EDUCATION	39	36%	9	23%	16	41%	10	26%	4	10%
STUDENTS WITH DISABILITIES	12	0%	8	67%	4	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	27%	17	33%	20	39%	10	20%	4	8%
FEMALE	18	39%	7	39%	4	22%	4	22%	3	17%
MALE	33	21%	10	30%	16	48%	6	18%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	51	27%	17	33%	20	39%	10	20%	4	8%
ECONOMICALLY DISADVANTAGED	28	18%	11	39%	12	43%	5	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	39%	6	26%	8	35%	5	22%	4	17%
NOT MIGRANT	51	27%	17	33%	20	39%	10	20%	4	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	55	5%	22	40%	30	55%
GENERAL EDUCATION	44	7%	14	32%	27	61%
STUDENTS WITH DISABILITIES	11	0%	8	73%	3	27%
WHITE	53	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	55	5%	22	40%	30	55%
FEMALE	27	7%	6	22%	19	70%
MALE	28	4%	16	57%	11	39%
NON-ENGLISH LANGUAGE LEARNERS	55	5%	22	40%	30	55%
ECONOMICALLY DISADVANTAGED	36	6%	16	44%	18	50%
NOT ECONOMICALLY DISADVANTAGED	19	5%	6	32%	12	63%
NOT MIGRANT	55	5%	22	40%	30	55%

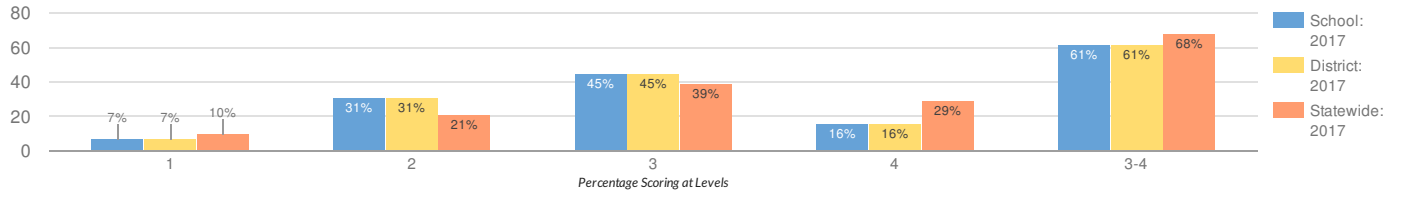
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	11	0	0	0	11	100%

GRADE 8 SCIENCE

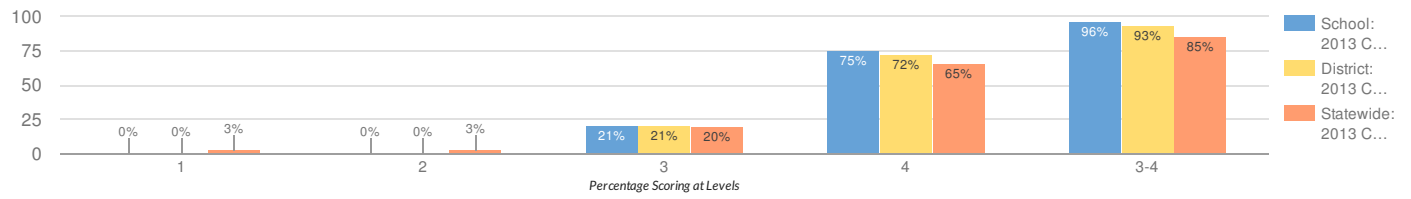
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

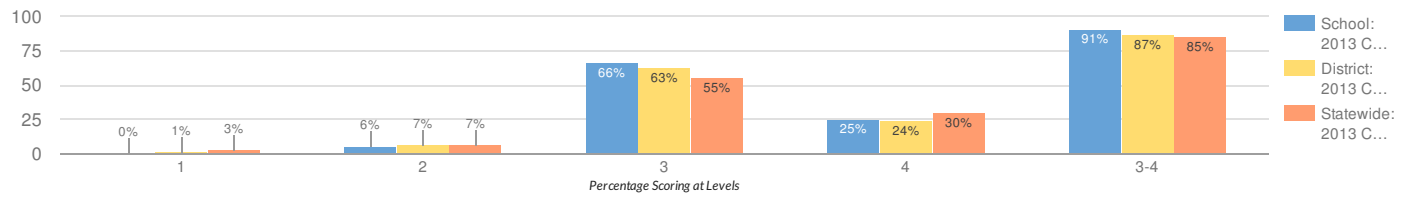
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	61%	5	7%	21	31%	30	45%	11	16%
GENERAL EDUCATION	56	71%	0	0%	16	29%	29	52%	11	20%
STUDENTS WITH DISABILITIES	11	9%	5	45%	5	45%	1	9%	0	0%
WHITE	65	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	61%	5	7%	21	31%	30	45%	11	16%
FEMALE	35	54%	3	9%	13	37%	14	40%	5	14%
MALE	32	69%	2	6%	8	25%	16	50%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	67	61%	5	7%	21	31%	30	45%	11	16%
ECONOMICALLY DISADVANTAGED	40	58%	4	10%	13	33%	20	50%	3	8%
NOT ECONOMICALLY DISADVANTAGED	27	67%	1	4%	8	30%	10	37%	8	30%
NOT MIGRANT	67	61%	5	7%	21	31%	30	45%	11	16%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



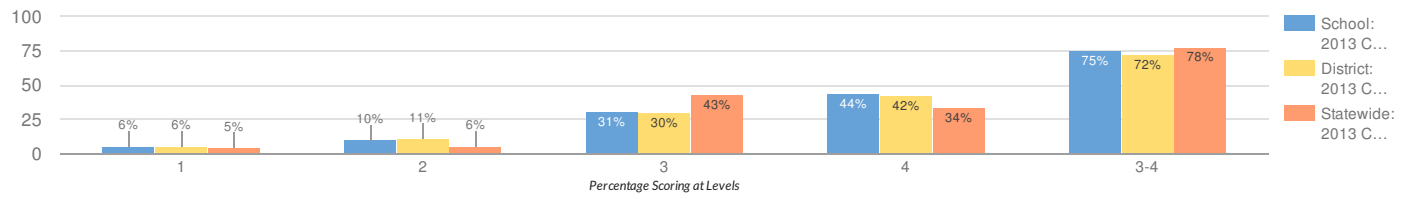
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	96%	0	0%	0	0%	14	21%	51	75%
GENERAL EDUCATION	61	97%	0	0%	0	0%	11	18%	48	79%
STUDENTS WITH DISABILITIES	7	86%	0	0%	0	0%	3	43%	3	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	96%	0	0%	0	0%	14	21%	51	75%
FEMALE	32	97%	0	0%	0	0%	5	16%	26	81%
MALE	36	94%	0	0%	0	0%	9	25%	25	69%
NON-ENGLISH LANGUAGE LEARNERS	68	96%	0	0%	0	0%	14	21%	51	75%
ECONOMICALLY DISADVANTAGED	43	93%	0	0%	0	0%	12	28%	28	65%
NOT ECONOMICALLY DISADVANTAGED	25	100%	0	0%	0	0%	2	8%	23	92%
NOT MIGRANT	68	96%	0	0%	0	0%	14	21%	51	75%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



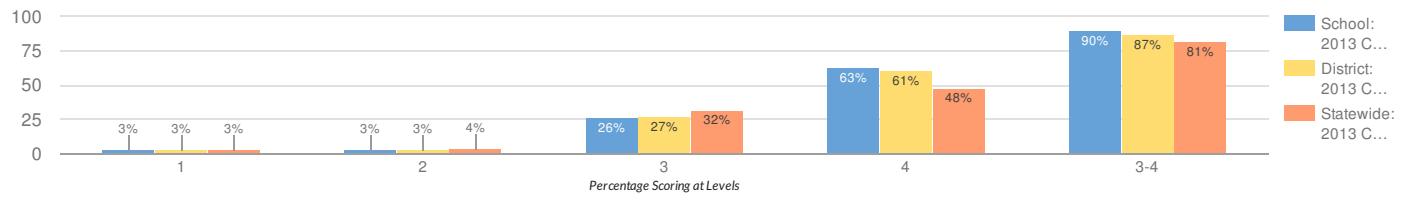
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	91%	0	0%	4	6%	45	66%	17	25%
GENERAL EDUCATION	61	95%	0	0%	1	2%	41	67%	17	28%
STUDENTS WITH DISABILITIES	7	57%	0	0%	3	43%	4	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	91%	0	0%	4	6%	45	66%	17	25%
FEMALE	32	84%	0	0%	4	13%	22	69%	5	16%
MALE	36	97%	0	0%	0	0%	23	64%	12	33%
NON-ENGLISH LANGUAGE LEARNERS	68	91%	0	0%	4	6%	45	66%	17	25%
ECONOMICALLY DISADVANTAGED	43	88%	0	0%	3	7%	31	72%	7	16%
NOT ECONOMICALLY DISADVANTAGED	25	96%	0	0%	1	4%	14	56%	10	40%
NOT MIGRANT	68	91%	0	0%	4	6%	45	66%	17	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



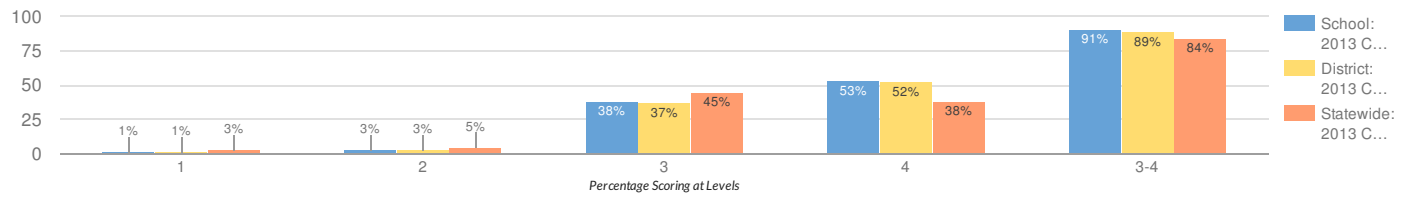
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	75%	4	6%	7	10%	21	31%	30	44%
GENERAL EDUCATION	61	80%	2	3%	4	7%	20	33%	29	48%
STUDENTS WITH DISABILITIES	7	29%	2	29%	3	43%	1	14%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	75%	4	6%	7	10%	21	31%	30	44%
FEMALE	32	69%	2	6%	5	16%	13	41%	9	28%
MALE	36	81%	2	6%	2	6%	8	22%	21	58%
NON-ENGLISH LANGUAGE LEARNERS	68	75%	4	6%	7	10%	21	31%	30	44%
ECONOMICALLY DISADVANTAGED	43	63%	4	9%	6	14%	13	30%	14	33%
NOT ECONOMICALLY DISADVANTAGED	25	96%	0	0%	1	4%	8	32%	16	64%
NOT MIGRANT	68	75%	4	6%	7	10%	21	31%	30	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	90%	2	3%	2	3%	18	26%	43	63%
GENERAL EDUCATION	61	93%	1	2%	1	2%	14	23%	43	70%
STUDENTS WITH DISABILITIES	7	57%	1	14%	1	14%	4	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	90%	2	3%	2	3%	18	26%	43	63%
FEMALE	32	88%	1	3%	2	6%	12	38%	16	50%
MALE	36	92%	1	3%	0	0%	6	17%	27	75%
NON-ENGLISH LANGUAGE LEARNERS	68	90%	2	3%	2	3%	18	26%	43	63%
ECONOMICALLY DISADVANTAGED	43	84%	2	5%	2	5%	14	33%	22	51%
NOT ECONOMICALLY DISADVANTAGED	25	100%	0	0%	0	0%	4	16%	21	84%
NOT MIGRANT	68	90%	2	3%	2	3%	18	26%	43	63%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	91%	1	1%	2	3%	26	38%	36	53%
GENERAL EDUCATION	61	92%	1	2%	1	2%	20	33%	36	59%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	6	86%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	91%	1	1%	2	3%	26	38%	36	53%
FEMALE	32	88%	1	3%	2	6%	14	44%	14	44%
MALE	36	94%	0	0%	0	0%	12	33%	22	61%
NON-ENGLISH LANGUAGE LEARNERS	68	91%	1	1%	2	3%	26	38%	36	53%
ECONOMICALLY DISADVANTAGED	43	86%	1	2%	2	5%	19	44%	18	42%
NOT ECONOMICALLY DISADVANTAGED	25	100%	0	0%	0	0%	7	28%	18	72%
NOT MIGRANT	68	91%	1	1%	2	3%	26	38%	36	53%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	68	2	3%	2	3%	21	31%	16	24%	27	40%
GENERAL EDUCATION	56	0	0%	1	2%	15	27%	13	23%	27	48%
STUDENTS WITH DISABILITIES	12	2	17%	1	8%	6	50%	3	25%	0	0%
WHITE	67	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	2	3%	2	3%	21	31%	16	24%	27	40%
FEMALE	34	1	3%	1	3%	6	18%	8	24%	18	53%
MALE	34	1	3%	1	3%	15	44%	8	24%	9	26%
NON-ENGLISH LANGUAGE LEARNERS	68	2	3%	2	3%	21	31%	16	24%	27	40%
ECONOMICALLY DISADVANTAGED	39	1	3%	2	5%	16	41%	7	18%	13	33%
NOT ECONOMICALLY DISADVANTAGED	29	1	3%	0	0%	5	17%	9	31%	14	48%
NOT MIGRANT	68	2	3%	2	3%	21	31%	16	24%	27	40%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	66	1	2%	8	12%	30	45%	16	24%	11	17%
GENERAL EDUCATION	53	0	0%	4	8%	24	45%	15	28%	10	19%
STUDENTS WITH DISABILITIES	13	1	8%	4	31%	6	46%	1	8%	1	8%
WHITE	63	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	1	2%	8	12%	30	45%	16	24%	11	17%
FEMALE	36	1	3%	2	6%	18	50%	10	28%	5	14%
MALE	30	0	0%	6	20%	12	40%	6	20%	6	20%
NON-ENGLISH LANGUAGE LEARNERS	66	1	2%	8	12%	30	45%	16	24%	11	17%
ECONOMICALLY DISADVANTAGED	39	0	0%	5	13%	23	59%	8	21%	3	8%
NOT ECONOMICALLY DISADVANTAGED	27	1	4%	3	11%	7	26%	8	30%	8	30%
NOT MIGRANT	66	1	2%	8	12%	30	45%	16	24%	11	17%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	39	3	8%	5	13%	21	54%	6	15%	4	10%
GENERAL EDUCATION	39	3	8%	5	13%	21	54%	6	15%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	3	8%	5	13%	21	54%	6	15%	4	10%
FEMALE	26	2	8%	3	12%	18	69%	1	4%	2	8%
MALE	13	1	8%	2	15%	3	23%	5	38%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	39	3	8%	5	13%	21	54%	6	15%	4	10%
ECONOMICALLY DISADVANTAGED	16	1	6%	2	13%	12	75%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	2	9%	3	13%	9	39%	5	22%	4	17%
NOT MIGRANT	39	3	8%	5	13%	21	54%	6	15%	4	10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	25	0	0%	2	8%	11	44%	8	32%	4	16%
GENERAL EDUCATION	25	0	0%	2	8%	11	44%	8	32%	4	16%
WHITE	25	0	0%	2	8%	11	44%	8	32%	4	16%
FEMALE	16	0	0%	2	13%	7	44%	4	25%	3	19%
MALE	9	0	0%	0	0%	4	44%	4	44%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	25	0	0%	2	8%	11	44%	8	32%	4	16%
ECONOMICALLY DISADVANTAGED	9	0	0%	1	11%	4	44%	2	22%	2	22%
NOT ECONOMICALLY DISADVANTAGED	16	0	0%	1	6%	7	44%	6	38%	2	13%
NOT MIGRANT	25	0	0%	2	8%	11	44%	8	32%	4	16%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	53	83%	40	63%	19	30%
GENERAL EDUCATION	57	52	91%	39	68%	19	33%
STUDENTS WITH DISABILITIES	7	1	14%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	60	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	64	53	83%	40	63%	19	30%
FEMALE	42	34	81%	24	57%	12	29%
MALE	22	19	86%	16	73%	7	32%
NON-ENGLISH LANGUAGE LEARNERS	64	53	83%	40	63%	19	30%
ECONOMICALLY DISADVANTAGED	38	29	76%	19	50%	5	13%
NOT ECONOMICALLY DISADVANTAGED	26	24	92%	21	81%	14	54%
NOT MIGRANT	64	53	83%	40	63%	19	30%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	71	69	97%	66	93%	39	55%
GENERAL EDUCATION	57	56	98%	55	96%	36	63%
STUDENTS WITH DISABILITIES	14	13	93%	11	79%	3	21%
WHITE	70	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	71	69	97%	66	93%	39	55%
FEMALE	35	34	97%	33	94%	20	57%
MALE	36	35	97%	33	92%	19	53%
NON-ENGLISH LANGUAGE LEARNERS	71	69	97%	66	93%	39	55%
ECONOMICALLY DISADVANTAGED	39	38	97%	36	92%	18	46%
NOT ECONOMICALLY DISADVANTAGED	32	31	97%	30	94%	21	66%
NOT MIGRANT	71	69	97%	66	93%	39	55%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	56	55	98%	49	88%	16	29%
GENERAL EDUCATION	47	47	100%	43	91%	16	34%
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	53	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	56	55	98%	49	88%	16	29%
FEMALE	31	31	100%	28	90%	11	35%
MALE	25	24	96%	21	84%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	56	55	98%	49	88%	16	29%
ECONOMICALLY DISADVANTAGED	29	28	97%	23	79%	4	14%
NOT ECONOMICALLY DISADVANTAGED	27	27	100%	26	96%	12	44%
NOT MIGRANT	56	55	98%	49	88%	16	29%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	71	65	92%	58	82%	31	44%
GENERAL EDUCATION	58	53	91%	49	84%	26	45%
STUDENTS WITH DISABILITIES	13	12	92%	9	69%	5	38%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	69	-	-	-	-	-	-
SMALL GROUP TOTAL	71	65	92%	58	82%	31	44%
FEMALE	41	36	88%	33	80%	16	39%
MALE	30	29	97%	25	83%	15	50%
NON-ENGLISH LANGUAGE LEARNERS	71	65	92%	58	82%	31	44%
ECONOMICALLY DISADVANTAGED	44	39	89%	33	75%	13	30%
NOT ECONOMICALLY DISADVANTAGED	27	26	96%	25	93%	18	67%
NOT MIGRANT	71	65	92%	58	82%	31	44%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	25	100%	19	76%	7	28%
GENERAL EDUCATION	25	25	100%	19	76%	7	28%
WHITE	25	25	100%	19	76%	7	28%
FEMALE	13	13	100%	10	77%	1	8%
MALE	12	12	100%	9	75%	6	50%
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	19	76%	7	28%
ECONOMICALLY DISADVANTAGED	13	13	100%	10	77%	3	23%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	9	75%	4	33%
NOT MIGRANT	25	25	100%	19	76%	7	28%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	18	17	94%	16	89%	4	22%
GENERAL EDUCATION	18	17	94%	16	89%	4	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	17	-	-	-	-	-	-
SMALL GROUP TOTAL	18	17	94%	16	89%	4	22%
FEMALE	7	7	100%	7	100%	2	29%
MALE	11	10	91%	9	82%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	18	17	94%	16	89%	4	22%
ECONOMICALLY DISADVANTAGED	8	8	100%	7	88%	1	13%
NOT ECONOMICALLY DISADVANTAGED	10	9	90%	9	90%	3	30%
NOT MIGRANT	18	17	94%	16	89%	4	22%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	126	99%	YES	122	136	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	121	99%	YES	117	134	114	114
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	73	99%	YES	69	123	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	126	99%	122	136
NOT BLACK OR AFRICAN AMERICAN	126	99%	122	136
NOT HISPANIC OR LATINO	126	99%	122	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	99%	121	136
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	122	99%	118	135
GENERAL EDUCATION	102	99%	98	150
ENGLISH PROFICIENT	126	99%	122	136
NOT ECONOMICALLY DISADVANTAGED	53	100%	53	153
MALE	67	100%	65	128
FEMALE	59	98%	57	146
MIGRANT	0	—	0	—
NOT MIGRANT	126	99%	122	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	260*	95%*	NO	113	93	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	251*	94%*	NO	108	94	111	105
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	156*	93%*	NO	63	78	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	259*	95%*	113	93
NOT BLACK OR AFRICAN AMERICAN	259*	95%*	113	93
NOT HISPANIC OR LATINO	260*	95%*	113	93
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	259*	95%*	112	92
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	254*	94%*	109	94
GENERAL EDUCATION	212*	95%*	91	108
ENGLISH PROFICIENT	260*	95%*	113	93
NOT ECONOMICALLY DISADVANTAGED	104*	97%*	50	112
MALE	67	97%	63	81
FEMALE	131*	94%*	50	108
MIGRANT	0	—	0	—
NOT MIGRANT	260*	95%*	113	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	68	99%	NO	64	153	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	66	98%	NO	62	152	183	183
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	41	98%	NO	37	146	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	68	99%	64	153
NOT BLACK OR AFRICAN AMERICAN	68	99%	64	153
NOT HISPANIC OR LATINO	68	99%	64	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	68	99%	64	153
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	66	98%	62	152
GENERAL EDUCATION	57	98%	54	170
ENGLISH PROFICIENT	68	99%	64	153
NOT ECONOMICALLY DISADVANTAGED	27	—	27	—
MALE	32	—	31	161
FEMALE	36	—	33	145
MIGRANT	0	—	0	—
NOT MIGRANT	68	99%	64	153

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	61	100%	YES	57	182	165	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	58	100%	YES	55	182	173	163
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	34	174	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	61	100%	57	182
NOT BLACK OR AFRICAN AMERICAN	61	100%	57	182
NOT HISPANIC OR LATINO	61	100%	57	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	60	100%	56	182
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	59	100%	56	182
GENERAL EDUCATION	56	100%	53	187
ENGLISH PROFICIENT	61	100%	57	182
NOT ECONOMICALLY DISADVANTAGED	24	—	23	—
MALE	33	—	31	177
FEMALE	28	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	61	100%	57	182

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	61	100%	YES	57	153	152	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	58	100%	YES	55	153	162	148
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	34	144	137	137

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	61	100%	57	153
NOT BLACK OR AFRICAN AMERICAN	61	100%	57	153
NOT HISPANIC OR LATINO	61	100%	57	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	60	100%	56	152
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	59	100%	56	154
GENERAL EDUCATION	56	100%	53	158
ENGLISH PROFICIENT	61	100%	57	153
NOT ECONOMICALLY DISADVANTAGED	24	—	23	—
MALE	33	—	31	161
FEMALE	28	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	61	100%	57	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	136	93	182	153	141
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	134	94	182	153	141
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	123	78	174	144	130

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	68	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	64	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	37	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	73	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	70	94%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	68	93%	73	95%
NOT BLACK OR AFRICAN AMERICAN	67	93%	73	95%
NOT HISPANIC OR LATINO	67	93%	72	94%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	66	92%	72	94%
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	68	93%	72	94%
GENERAL EDUCATION	59	93%	63	95%
ENGLISH PROFICIENT	68	93%	73	95%
NOT ECONOMICALLY DISADVANTAGED	31	97%	40	100%
MALE	34	94%	34	94%
FEMALE	34	91%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	68	93%	73	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 24%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 37%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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