

CAMPBELL-SAVONA ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

416

ENROLLMENT BY GENDER

MALE

FEMALE

211	51%	205	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
HISPANIC OR LATINO	6	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	401	96%
MULTIRACIAL	7	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	58	14%	244	59%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	38	8%
K (FULL DAY)	56	12%
1ST GRADE	64	14%
2ND GRADE	66	15%
3RD GRADE	50	11%
4TH GRADE	61	13%
5TH GRADE	61	13%
6TH GRADE	56	12%
UNGRADED ELEMENTARY	2	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

208

50%

27

6%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

4

1%

STAFF COUNTS (2016 - 17)

GROUP

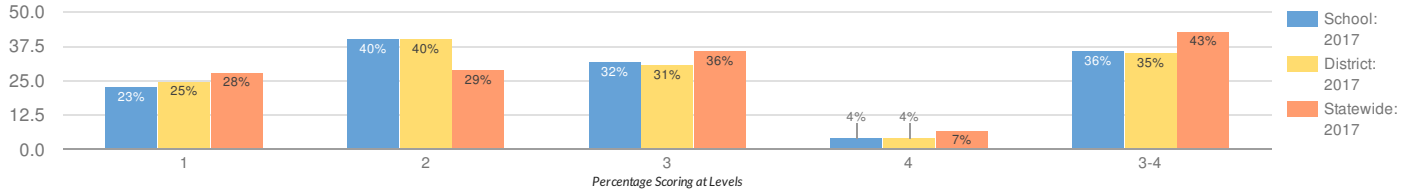
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	39
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	15%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	145
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

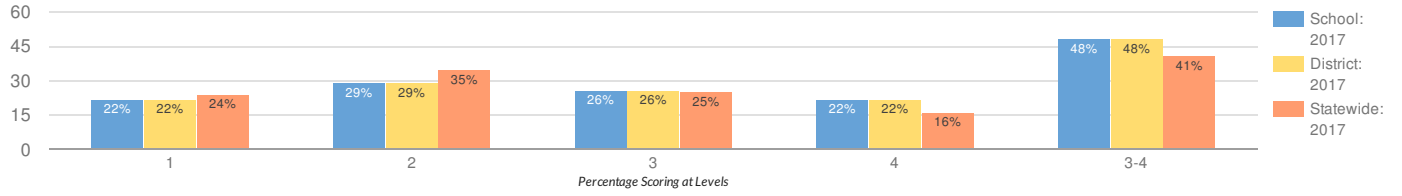
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	36%	11	23%	19	40%	15	32%	2	4%
GENERAL EDUCATION	41	39%	9	22%	16	39%	14	34%	2	5%
STUDENTS WITH DISABILITIES	6	17%	2	33%	3	50%	1	17%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	46	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	36%	11	23%	19	40%	15	32%	2	4%
FEMALE	25	44%	4	16%	10	40%	9	36%	2	8%
MALE	22	27%	7	32%	9	41%	6	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	36%	11	23%	19	40%	15	32%	2	4%
ECONOMICALLY DISADVANTAGED	30	27%	10	33%	12	40%	8	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	53%	1	6%	7	41%	7	41%	2	12%
NOT MIGRANT	47	36%	11	23%	19	40%	15	32%	2	4%

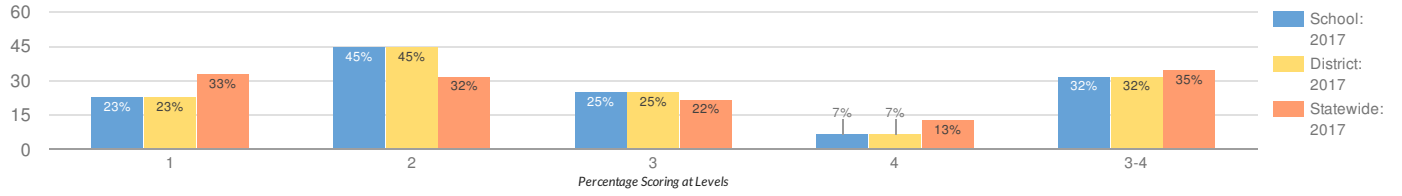
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	48%	13	22%	17	29%	15	26%	13	22%
GENERAL EDUCATION	51	51%	10	20%	15	29%	13	25%	13	25%
STUDENTS WITH DISABILITIES	7	29%	3	43%	2	29%	2	29%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	58	48%	13	22%	17	29%	15	26%	13	22%
FEMALE	25	64%	2	8%	7	28%	8	32%	8	32%
MALE	33	36%	11	33%	10	30%	7	21%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	13	22%	17	29%	15	26%	13	22%
ECONOMICALLY DISADVANTAGED	32	38%	9	28%	11	34%	9	28%	3	9%
NOT ECONOMICALLY DISADVANTAGED	26	62%	4	15%	6	23%	6	23%	10	38%
NOT MIGRANT	58	48%	13	22%	17	29%	15	26%	13	22%

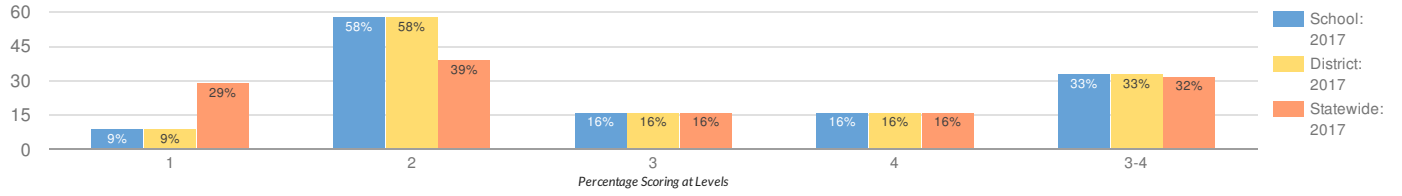
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	32%	14	23%	27	45%	15	25%	4	7%
GENERAL EDUCATION	54	31%	12	22%	25	46%	14	26%	3	6%
STUDENTS WITH DISABILITIES	6	33%	2	33%	2	33%	1	17%	1	17%
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	32%	14	23%	27	45%	15	25%	4	7%
FEMALE	32	31%	8	25%	14	44%	9	28%	1	3%
MALE	28	32%	6	21%	13	46%	6	21%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	60	32%	14	23%	27	45%	15	25%	4	7%
ECONOMICALLY DISADVANTAGED	36	28%	9	25%	17	47%	8	22%	2	6%
NOT ECONOMICALLY DISADVANTAGED	24	38%	5	21%	10	42%	7	29%	2	8%
NOT MIGRANT	60	32%	14	23%	27	45%	15	25%	4	7%

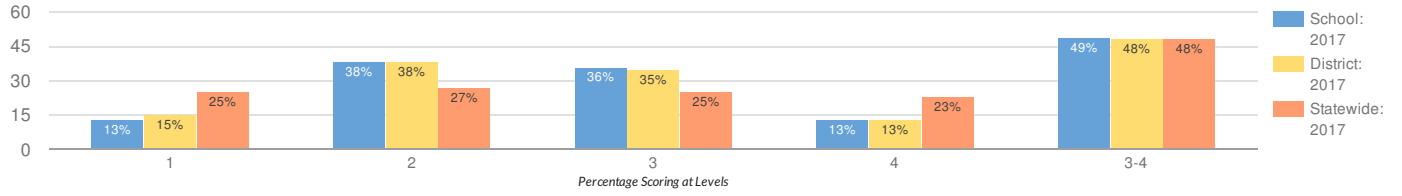
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	55	33%	5	9%	32	58%
GENERAL EDUCATION	48	38%	4	8%	26	54%
STUDENTS WITH DISABILITIES	7	0%	1	14%	6	86%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	53	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	55	33%	5	9%	32	58%
FEMALE	28	46%	0	0%	15	54%
MALE	27	19%	5	19%	17	63%
NON-ENGLISH LANGUAGE LEARNERS	55	33%	5	9%	32	58%
ECONOMICALLY DISADVANTAGED	28	25%	3	11%	18	64%
NOT ECONOMICALLY DISADVANTAGED	27	41%	2	7%	14	52%
NOT MIGRANT	55	33%	5	9%	32	58%

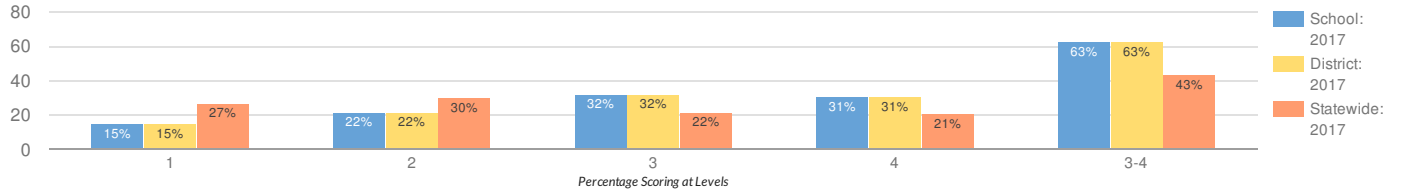
GRADE 3 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	49%	6	13%	18	38%	17	36%	6	13%
GENERAL EDUCATION	41	56%	3	7%	15	37%	17	41%	6	15%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	46	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	49%	6	13%	18	38%	17	36%	6	13%
FEMALE	25	56%	3	12%	8	32%	10	40%	4	16%
MALE	22	41%	3	14%	10	45%	7	32%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	47	49%	6	13%	18	38%	17	36%	6	13%
ECONOMICALLY DISADVANTAGED	30	43%	4	13%	13	43%	12	40%	1	3%
NOT ECONOMICALLY DISADVANTAGED	17	59%	2	12%	5	29%	5	29%	5	29%
NOT MIGRANT	47	49%	6	13%	18	38%	17	36%	6	13%

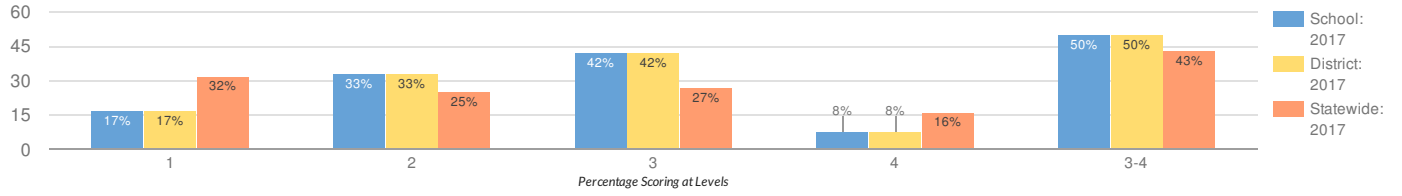
GRADE 4 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	63%	9	15%	13	22%	19	32%	18	31%
GENERAL EDUCATION	52	65%	5	10%	13	25%	17	33%	17	33%
STUDENTS WITH DISABILITIES	7	43%	4	57%	0	0%	2	29%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	63%	9	15%	13	22%	19	32%	18	31%
FEMALE	25	72%	4	16%	3	12%	10	40%	8	32%
MALE	34	56%	5	15%	10	29%	9	26%	10	29%
NON-ENGLISH LANGUAGE LEARNERS	59	63%	9	15%	13	22%	19	32%	18	31%
ECONOMICALLY DISADVANTAGED	33	55%	8	24%	7	21%	10	30%	8	24%
NOT ECONOMICALLY DISADVANTAGED	26	73%	1	4%	6	23%	9	35%	10	38%
NOT MIGRANT	59	63%	9	15%	13	22%	19	32%	18	31%

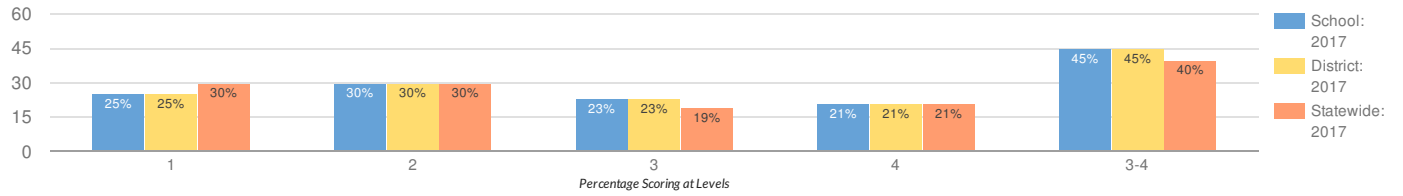
GRADE 5 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	50%	10	17%	20	33%	25	42%	5	8%
GENERAL EDUCATION	54	52%	7	13%	19	35%	24	44%	4	7%
STUDENTS WITH DISABILITIES	6	33%	3	50%	1	17%	1	17%	1	17%
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	50%	10	17%	20	33%	25	42%	5	8%
FEMALE	32	50%	6	19%	10	31%	15	47%	1	3%
MALE	28	50%	4	14%	10	36%	10	36%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	60	50%	10	17%	20	33%	25	42%	5	8%
ECONOMICALLY DISADVANTAGED	36	56%	9	25%	7	19%	17	47%	3	8%
NOT ECONOMICALLY DISADVANTAGED	24	42%	1	4%	13	54%	8	33%	2	8%
NOT MIGRANT	60	50%	10	17%	20	33%	25	42%	5	8%

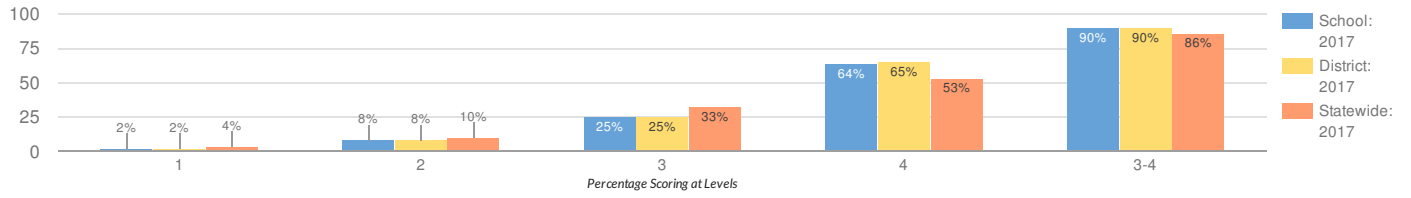
GRADE 6 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	45%	14	25%	17	30%	13	23%	12	21%
GENERAL EDUCATION	49	51%	9	18%	15	31%	13	27%	12	24%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	45%	14	25%	17	30%	13	23%	12	21%
FEMALE	29	52%	6	21%	8	28%	7	24%	8	28%
MALE	27	37%	8	30%	9	33%	6	22%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	56	45%	14	25%	17	30%	13	23%	12	21%
ECONOMICALLY DISADVANTAGED	29	38%	9	31%	9	31%	6	21%	5	17%
NOT ECONOMICALLY DISADVANTAGED	27	52%	5	19%	8	30%	7	26%	7	26%
NOT MIGRANT	56	45%	14	25%	17	30%	13	23%	12	21%

GRADE 4 SCIENCE



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	90%	1	2%	5	8%	15	25%	38	64%
GENERAL EDUCATION	52	92%	0	0%	4	8%	11	21%	37	71%
STUDENTS WITH DISABILITIES	7	71%	1	14%	1	14%	4	57%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	90%	1	2%	5	8%	15	25%	38	64%
FEMALE	25	88%	1	4%	2	8%	4	16%	18	72%
MALE	34	91%	0	0%	3	9%	11	32%	20	59%
NON-ENGLISH LANGUAGE LEARNERS	59	90%	1	2%	5	8%	15	25%	38	64%
ECONOMICALLY DISADVANTAGED	33	85%	1	3%	4	12%	7	21%	21	64%
NOT ECONOMICALLY DISADVANTAGED	26	96%	0	0%	1	4%	8	31%	17	65%
NOT MIGRANT	59	90%	1	2%	5	8%	15	25%	38	64%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	224	99%	YES	219	120	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	219	99%	YES	214	118	116	115
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	128	99%	YES	124	107	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	224	99%	219	120
NOT BLACK OR AFRICAN AMERICAN	224	99%	219	120
NOT HISPANIC OR LATINO	221	99%	216	119
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	224	99%	219	120
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	222	99%	217	119
GENERAL EDUCATION	195	99%	192	122
ENGLISH PROFICIENT	224	99%	219	120
NOT ECONOMICALLY DISADVANTAGED	96	99%	95	136
MALE	114	98%	110	105
FEMALE	110	100%	109	134
MIGRANT	0	—	0	—
NOT MIGRANT	224	99%	219	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	226	99%	YES	219	137	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	221	99%	YES	214	136	113	113
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	130	99%	YES	124	128	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	226	99%	219	137
NOT BLACK OR AFRICAN AMERICAN	226	99%	219	137
NOT HISPANIC OR LATINO	223	99%	216	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	226	99%	219	137
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	224	99%	217	136
GENERAL EDUCATION	197	99%	192	145
ENGLISH PROFICIENT	226	99%	219	137
NOT ECONOMICALLY DISADVANTAGED	96	99%	95	147
MALE	115	98%	110	133
FEMALE	111	100%	109	140
MIGRANT	0	—	0	—
NOT MIGRANT	226	99%	219	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	62	98%	YES	59	188	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	98%	YES	58	188	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	32	181	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	98%	59	188
NOT BLACK OR AFRICAN AMERICAN	62	98%	59	188
NOT HISPANIC OR LATINO	61	98%	58	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	62	98%	59	188
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	62	98%	59	188
GENERAL EDUCATION	53	98%	50	192
ENGLISH PROFICIENT	62	98%	59	188
NOT ECONOMICALLY DISADVANTAGED	27	—	27	—
MALE	36	—	34	191
FEMALE	26	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	62	98%	59	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	120	137	—	—	129
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	118	136	—	—	127
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	107	128	—	—	118

— There were not enough students to determine a Performance Index.

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