

CAMPBELL-SAVONA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

793

ENROLLMENT BY GENDER

MALE

FEMALE

392

49%

401

51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	7	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	1%
WHITE	765	96%
MULTIRACIAL	14	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	123	16%	459	58%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	54	6%
K (FULL DAY)	56	7%
1ST GRADE	64	8%
2ND GRADE	66	8%
3RD GRADE	50	6%
4TH GRADE	61	7%
5TH GRADE	61	7%
6TH GRADE	56	7%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	58	7%
8TH GRADE	67	8%
9TH GRADE	70	8%
10TH GRADE	56	7%
11TH GRADE	64	8%
12TH GRADE	62	7%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	16
GRADE 8 MATHEMATICS	15
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	16
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
385	49%
57	7%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

13	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
25%	9%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	26

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	79
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	13%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	455
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	63	62	94%
GENERAL EDUCATION	56	56	98%
STUDENTS WITH DISABILITIES	7	6	50%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	28 45%	8 13%	4 6%	1 2%
GENERAL EDUCATION	28 50%	7 13%	1 2%	0 0%
STUDENTS WITH DISABILITIES	0 0%	1 17%	3 50%	1 14%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

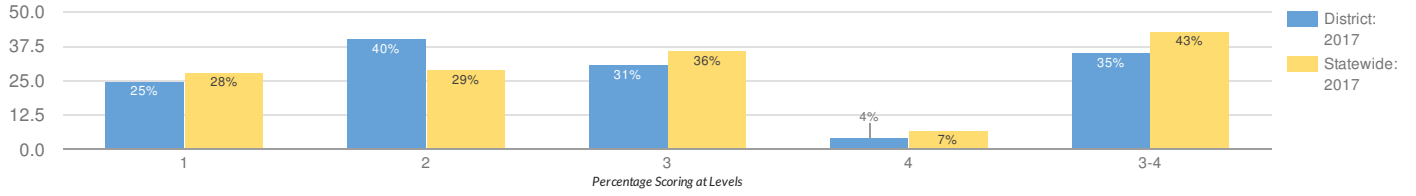
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	9	14%	30	48%	2	3%	7	11%
GENERAL EDUCATION	9	16%	29	52%	0	0%	7	13%
STUDENTS WITH DISABILITIES	0	0%	1	14%	2	29%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	14	22%	0	0%	1	2%	0	0%
GENERAL EDUCATION	10	18%	0	0%	1	2%	0	0%
STUDENTS WITH DISABILITIES	4	57%	0	0%	0	0%	0	0%

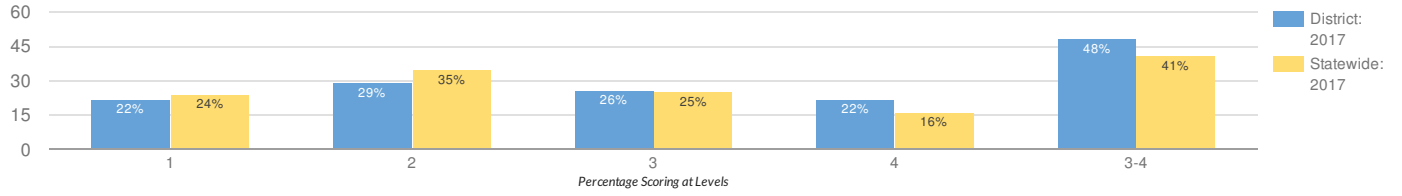
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	35%	12	25%	19	40%	15	31%	2	4%
GENERAL EDUCATION	41	39%	9	22%	16	39%	14	34%	2	5%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%	1	14%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	35%	12	25%	19	40%	15	31%	2	4%
FEMALE	26	42%	5	19%	10	38%	9	35%	2	8%
MALE	22	27%	7	32%	9	41%	6	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	35%	12	25%	19	40%	15	31%	2	4%
ECONOMICALLY DISADVANTAGED	30	27%	10	33%	12	40%	8	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	50%	2	11%	7	39%	7	39%	2	11%
NOT MIGRANT	48	35%	12	25%	19	40%	15	31%	2	4%

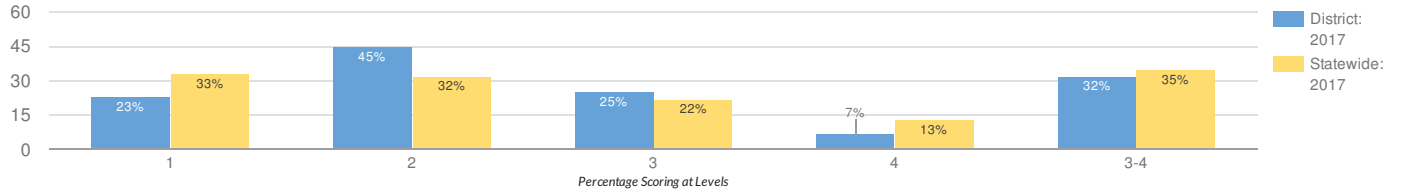
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	48%	13	22%	17	29%	15	26%	13	22%
GENERAL EDUCATION	51	51%	10	20%	15	29%	13	25%	13	25%
STUDENTS WITH DISABILITIES	7	29%	3	43%	2	29%	2	29%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	58	48%	13	22%	17	29%	15	26%	13	22%
FEMALE	25	64%	2	8%	7	28%	8	32%	8	32%
MALE	33	36%	11	33%	10	30%	7	21%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	13	22%	17	29%	15	26%	13	22%
ECONOMICALLY DISADVANTAGED	32	38%	9	28%	11	34%	9	28%	3	9%
NOT ECONOMICALLY DISADVANTAGED	26	62%	4	15%	6	23%	6	23%	10	38%
NOT MIGRANT	58	48%	13	22%	17	29%	15	26%	13	22%

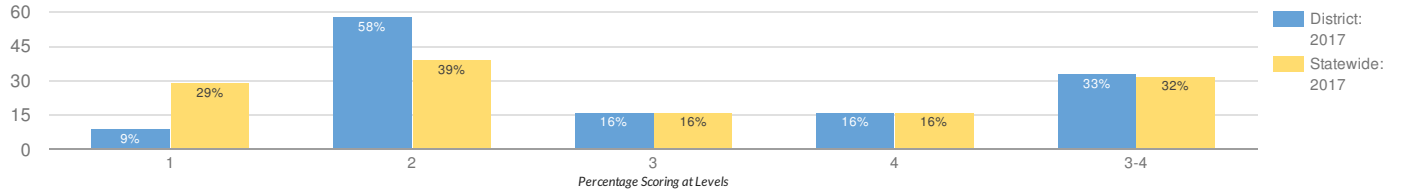
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	32%	14	23%	27	45%	15	25%	4	7%
GENERAL EDUCATION	54	31%	12	22%	25	46%	14	26%	3	6%
STUDENTS WITH DISABILITIES	6	33%	2	33%	2	33%	1	17%	1	17%
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	32%	14	23%	27	45%	15	25%	4	7%
FEMALE	32	31%	8	25%	14	44%	9	28%	1	3%
MALE	28	32%	6	21%	13	46%	6	21%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	60	32%	14	23%	27	45%	15	25%	4	7%
ECONOMICALLY DISADVANTAGED	36	28%	9	25%	17	47%	8	22%	2	6%
NOT ECONOMICALLY DISADVANTAGED	24	38%	5	21%	10	42%	7	29%	2	8%
NOT MIGRANT	60	32%	14	23%	27	45%	15	25%	4	7%

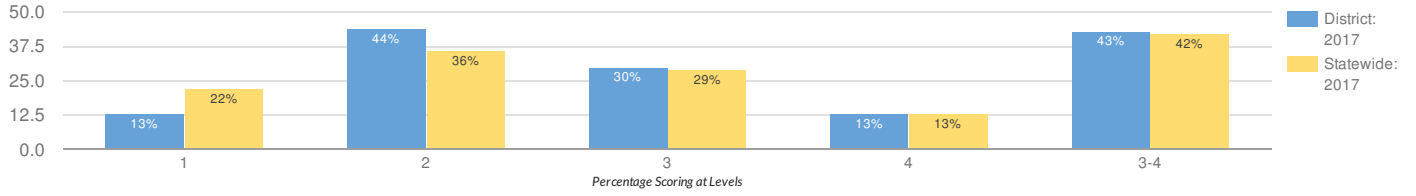
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	55	33%	5	9%	32	58%	9	16%
GENERAL EDUCATION	48	38%	4	8%	26	54%	9	19%
STUDENTS WITH DISABILITIES	7	0%	1	14%	6	86%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-
SMALL GROUP TOTAL	55	33%	5	9%	32	58%	9	16%
FEMALE	28	46%	0	0%	15	54%	6	21%
MALE	27	19%	5	19%	17	63%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	55	33%	5	9%	32	58%	9	16%
ECONOMICALLY DISADVANTAGED	28	25%	3	11%	18	64%	3	11%
NOT ECONOMICALLY DISADVANTAGED	27	41%	2	7%	14	52%	6	22%
NOT MIGRANT	55	33%	5	9%	32	58%	9	16%

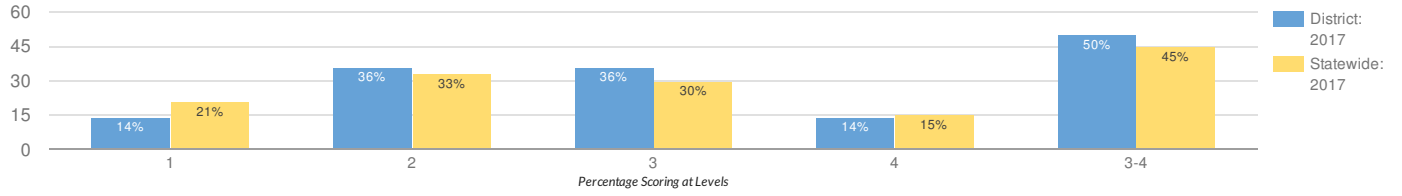
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	43%	8	13%	27	44%	18	30%	8	13%
GENERAL EDUCATION	45	49%	2	4%	21	47%	15	33%	7	16%
STUDENTS WITH DISABILITIES	16	25%	6	38%	6	38%	3	19%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	61	43%	8	13%	27	44%	18	30%	8	13%
FEMALE	27	44%	3	11%	12	44%	6	22%	6	22%
MALE	34	41%	5	15%	15	44%	12	35%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	61	43%	8	13%	27	44%	18	30%	8	13%
ECONOMICALLY DISADVANTAGED	33	36%	3	9%	18	55%	9	27%	3	9%
NOT ECONOMICALLY DISADVANTAGED	28	50%	5	18%	9	32%	9	32%	5	18%
NOT MIGRANT	61	43%	8	13%	27	44%	18	30%	8	13%

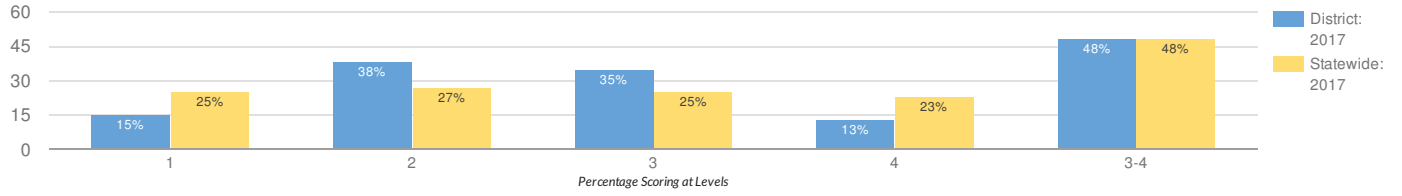
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	50%	9	14%	24	36%	24	36%	9	14%
GENERAL EDUCATION	56	57%	3	5%	21	38%	23	41%	9	16%
STUDENTS WITH DISABILITIES	10	10%	6	60%	3	30%	1	10%	0	0%
WHITE	64	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	50%	9	14%	24	36%	24	36%	9	14%
FEMALE	33	58%	4	12%	10	30%	13	39%	6	18%
MALE	33	42%	5	15%	14	42%	11	33%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	66	50%	9	14%	24	36%	24	36%	9	14%
ECONOMICALLY DISADVANTAGED	39	38%	8	21%	16	41%	13	33%	2	5%
NOT ECONOMICALLY DISADVANTAGED	27	67%	1	4%	8	30%	11	41%	7	26%
NOT MIGRANT	66	50%	9	14%	24	36%	24	36%	9	14%

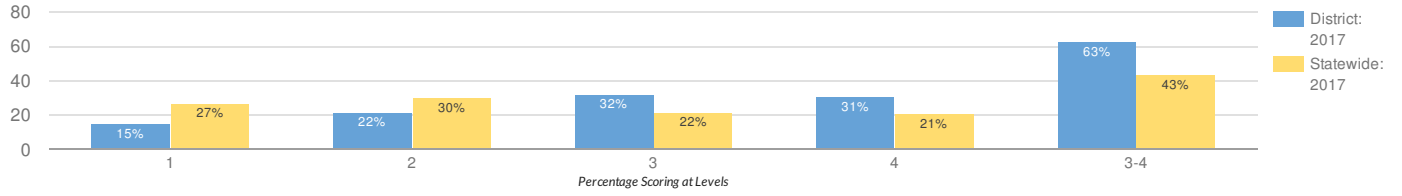
GRADE 3 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	48%	7	15%	18	38%	17	35%	6	13%
GENERAL EDUCATION	41	56%	3	7%	15	37%	17	41%	6	15%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	48%	7	15%	18	38%	17	35%	6	13%
FEMALE	26	54%	4	15%	8	31%	10	38%	4	15%
MALE	22	41%	3	14%	10	45%	7	32%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	48	48%	7	15%	18	38%	17	35%	6	13%
ECONOMICALLY DISADVANTAGED	30	43%	4	13%	13	43%	12	40%	1	3%
NOT ECONOMICALLY DISADVANTAGED	18	56%	3	17%	5	28%	5	28%	5	28%
NOT MIGRANT	48	48%	7	15%	18	38%	17	35%	6	13%

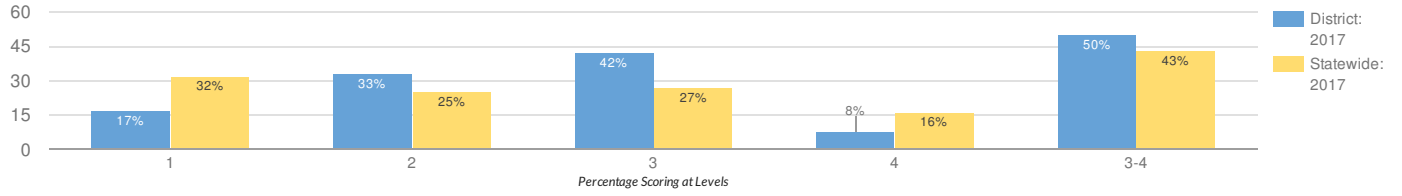
GRADE 4 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	63%	9	15%	13	22%	19	32%	18	31%
GENERAL EDUCATION	52	65%	5	10%	13	25%	17	33%	17	33%
STUDENTS WITH DISABILITIES	7	43%	4	57%	0	0%	2	29%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	63%	9	15%	13	22%	19	32%	18	31%
FEMALE	25	72%	4	16%	3	12%	10	40%	8	32%
MALE	34	56%	5	15%	10	29%	9	26%	10	29%
NON-ENGLISH LANGUAGE LEARNERS	59	63%	9	15%	13	22%	19	32%	18	31%
ECONOMICALLY DISADVANTAGED	33	55%	8	24%	7	21%	10	30%	8	24%
NOT ECONOMICALLY DISADVANTAGED	26	73%	1	4%	6	23%	9	35%	10	38%
NOT MIGRANT	59	63%	9	15%	13	22%	19	32%	18	31%

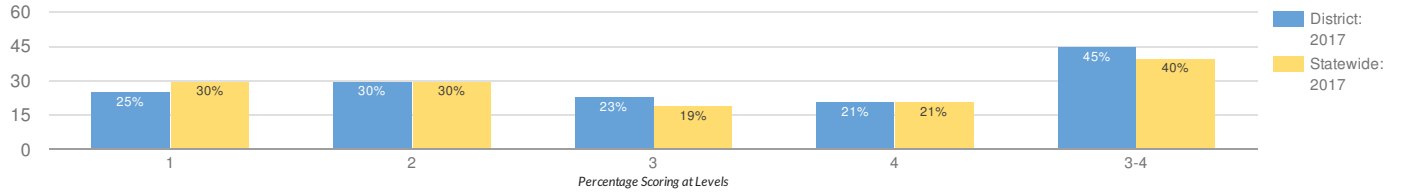
GRADE 5 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	50%	10	17%	20	33%	25	42%	5	8%
GENERAL EDUCATION	54	52%	7	13%	19	35%	24	44%	4	7%
STUDENTS WITH DISABILITIES	6	33%	3	50%	1	17%	1	17%	1	17%
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	50%	10	17%	20	33%	25	42%	5	8%
FEMALE	32	50%	6	19%	10	31%	15	47%	1	3%
MALE	28	50%	4	14%	10	36%	10	36%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	60	50%	10	17%	20	33%	25	42%	5	8%
ECONOMICALLY DISADVANTAGED	36	56%	9	25%	7	19%	17	47%	3	8%
NOT ECONOMICALLY DISADVANTAGED	24	42%	1	4%	13	54%	8	33%	2	8%
NOT MIGRANT	60	50%	10	17%	20	33%	25	42%	5	8%

GRADE 6 MATHEMATICS

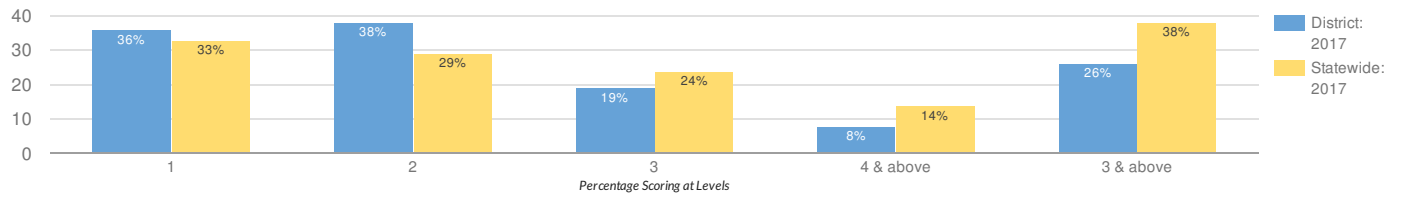


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	45%	14	25%	17	30%	13	23%	12	21%
GENERAL EDUCATION	49	51%	9	18%	15	31%	13	27%	12	24%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	45%	14	25%	17	30%	13	23%	12	21%
FEMALE	29	52%	6	21%	8	28%	7	24%	8	28%
MALE	27	37%	8	30%	9	33%	6	22%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	56	45%	14	25%	17	30%	13	23%	12	21%
ECONOMICALLY DISADVANTAGED	29	38%	9	31%	9	31%	6	21%	5	17%
NOT ECONOMICALLY DISADVANTAGED	27	52%	5	19%	8	30%	7	26%	7	26%
NOT MIGRANT	56	45%	14	25%	17	30%	13	23%	12	21%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

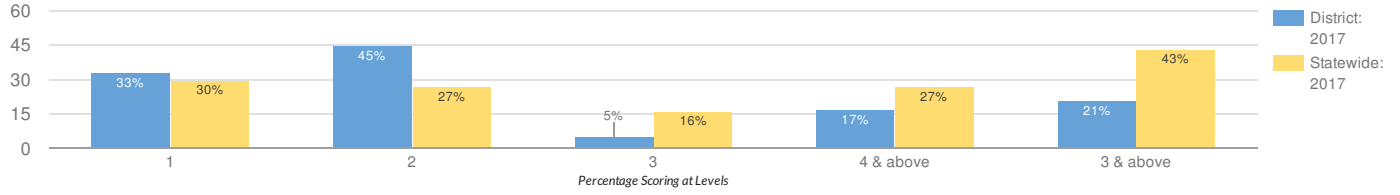


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	26%	19	36%	20	38%	10	19%	4	8%
GENERAL EDUCATION	39	36%	9	23%	16	41%	10	26%	4	10%
STUDENTS WITH DISABILITIES	14	0%	10	71%	4	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	26%	19	36%	20	38%	10	19%	4	8%
FEMALE	20	35%	9	45%	4	20%	4	20%	3	15%
MALE	33	21%	10	30%	16	48%	6	18%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	53	26%	19	36%	20	38%	10	19%	4	8%
ECONOMICALLY DISADVANTAGED	28	18%	11	39%	12	43%	5	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	36%	8	32%	8	32%	5	20%	4	16%
NOT MIGRANT	53	26%	19	36%	20	38%	10	19%	4	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 283

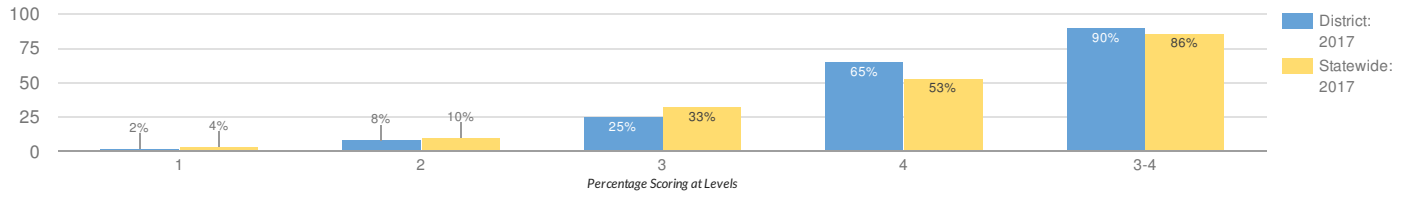
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	55	5%	22	40%	30	55%
GENERAL EDUCATION	44	7%	14	32%	27	61%
STUDENTS WITH DISABILITIES	11	0%	8	73%	3	27%
WHITE	53	0%	-	-	-	-
MULTIRACIAL	2	0%	-	-	-	-
SMALL GROUP TOTAL	55	5%	22	40%	30	55%
FEMALE	27	7%	6	22%	19	70%
MALE	28	4%	16	57%	11	39%
NON-ENGLISH LANGUAGE LEARNERS	55	5%	22	40%	30	55%
ECONOMICALLY DISADVANTAGED	36	6%	16	44%	18	50%
NOT ECONOMICALLY DISADVANTAGED	19	5%	6	32%	12	63%
NOT MIGRANT	55	5%	22	40%	30	55%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	11	0	0	0	11	100%

GRADE 4 SCIENCE

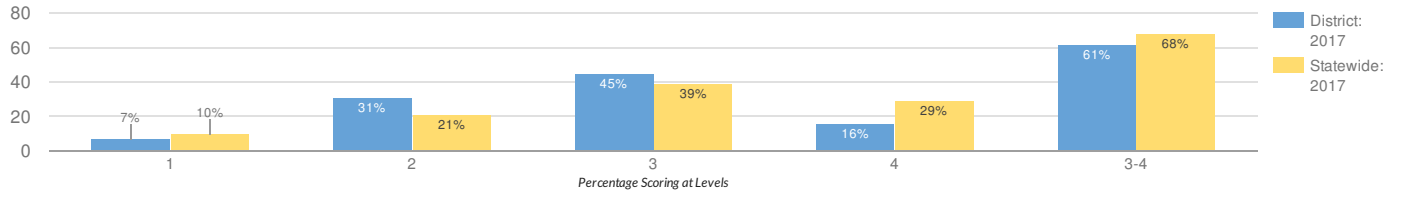


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	60	90%	1	2%	5	8%	15	25%	39	65%
GENERAL EDUCATION	52	92%	0	0%	4	8%	11	21%	37	71%
STUDENTS WITH DISABILITIES	8	75%	1	13%	1	13%	4	50%	2	25%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	90%	1	2%	5	8%	15	25%	39	65%
FEMALE	26	88%	1	4%	2	8%	4	15%	19	73%
MALE	34	91%	0	0%	3	9%	11	32%	20	59%
NON-ENGLISH LANGUAGE LEARNERS	60	90%	1	2%	5	8%	15	25%	39	65%
ECONOMICALLY DISADVANTAGED	33	85%	1	3%	4	12%	7	21%	21	64%
NOT ECONOMICALLY DISADVANTAGED	27	96%	0	0%	1	4%	8	30%	18	67%
NOT MIGRANT	60	90%	1	2%	5	8%	15	25%	39	65%

GRADE 8 SCIENCE

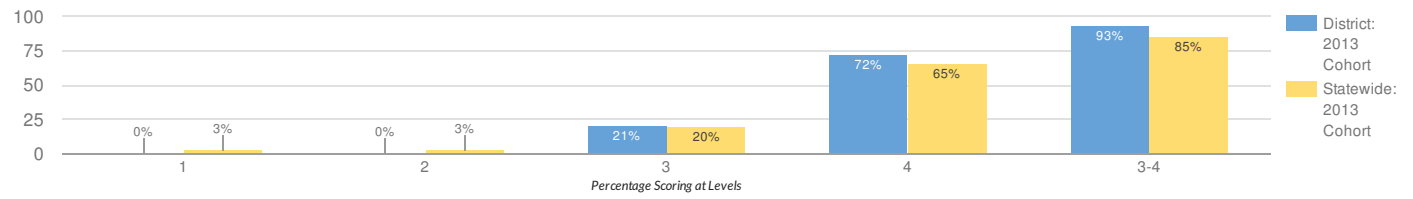
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

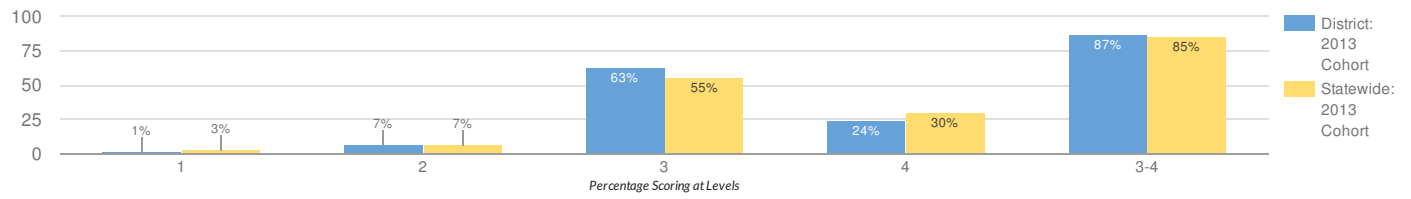
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	61%	5	7%	21	31%	30	45%	11	16%
GENERAL EDUCATION	56	71%	0	0%	16	29%	29	52%	11	20%
STUDENTS WITH DISABILITIES	11	9%	5	45%	5	45%	1	9%	0	0%
WHITE	65	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	61%	5	7%	21	31%	30	45%	11	16%
FEMALE	35	54%	3	9%	13	37%	14	40%	5	14%
MALE	32	69%	2	6%	8	25%	16	50%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	67	61%	5	7%	21	31%	30	45%	11	16%
ECONOMICALLY DISADVANTAGED	40	58%	4	10%	13	33%	20	50%	3	8%
NOT ECONOMICALLY DISADVANTAGED	27	67%	1	4%	8	30%	10	37%	8	30%
NOT MIGRANT	67	61%	5	7%	21	31%	30	45%	11	16%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



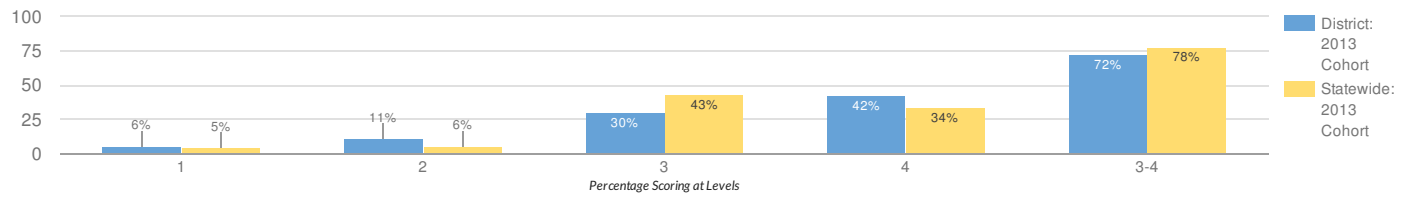
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	93%	0	0%	0	0%	15	21%	51	72%
GENERAL EDUCATION	61	97%	0	0%	0	0%	11	18%	48	79%
STUDENTS WITH DISABILITIES	10	70%	0	0%	0	0%	4	40%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	71	93%	0	0%	0	0%	15	21%	51	72%
FEMALE	34	91%	0	0%	0	0%	5	15%	26	76%
MALE	37	95%	0	0%	0	0%	10	27%	25	68%
NON-ENGLISH LANGUAGE LEARNERS	71	93%	0	0%	0	0%	15	21%	51	72%
ECONOMICALLY DISADVANTAGED	43	93%	0	0%	0	0%	12	28%	28	65%
NOT ECONOMICALLY DISADVANTAGED	28	93%	0	0%	0	0%	3	11%	23	82%
NOT MIGRANT	71	93%	0	0%	0	0%	15	21%	51	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



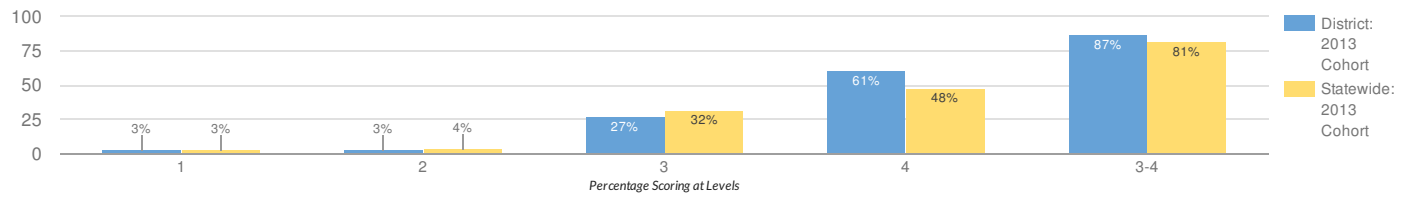
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	87%	1	1%	5	7%	45	63%	17	24%
GENERAL EDUCATION	61	95%	0	0%	1	2%	41	67%	17	28%
STUDENTS WITH DISABILITIES	10	40%	1	10%	4	40%	4	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	71	87%	1	1%	5	7%	45	63%	17	24%
FEMALE	34	79%	1	3%	4	12%	22	65%	5	15%
MALE	37	95%	0	0%	1	3%	23	62%	12	32%
NON-ENGLISH LANGUAGE LEARNERS	71	87%	1	1%	5	7%	45	63%	17	24%
ECONOMICALLY DISADVANTAGED	43	88%	0	0%	3	7%	31	72%	7	16%
NOT ECONOMICALLY DISADVANTAGED	28	86%	1	4%	2	7%	14	50%	10	36%
NOT MIGRANT	71	87%	1	1%	5	7%	45	63%	17	24%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



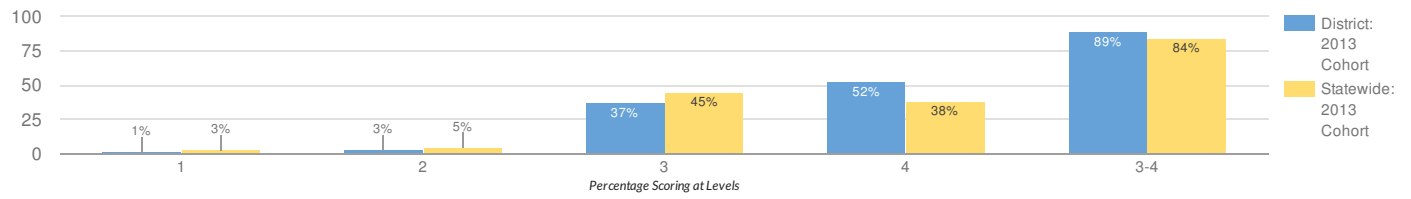
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	72%	4	6%	8	11%	21	30%	30	42%
GENERAL EDUCATION	61	80%	2	3%	4	7%	20	33%	29	48%
STUDENTS WITH DISABILITIES	10	20%	2	20%	4	40%	1	10%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	71	72%	4	6%	8	11%	21	30%	30	42%
FEMALE	34	65%	2	6%	5	15%	13	38%	9	26%
MALE	37	78%	2	5%	3	8%	8	22%	21	57%
NON-ENGLISH LANGUAGE LEARNERS	71	72%	4	6%	8	11%	21	30%	30	42%
ECONOMICALLY DISADVANTAGED	43	63%	4	9%	6	14%	13	30%	14	33%
NOT ECONOMICALLY DISADVANTAGED	28	86%	0	0%	2	7%	8	29%	16	57%
NOT MIGRANT	71	72%	4	6%	8	11%	21	30%	30	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	87%	2	3%	2	3%	19	27%	43	61%
GENERAL EDUCATION	61	93%	1	2%	1	2%	14	23%	43	70%
STUDENTS WITH DISABILITIES	10	50%	1	10%	1	10%	5	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	71	87%	2	3%	2	3%	19	27%	43	61%
FEMALE	34	82%	1	3%	2	6%	12	35%	16	47%
MALE	37	92%	1	3%	0	0%	7	19%	27	73%
NON-ENGLISH LANGUAGE LEARNERS	71	87%	2	3%	2	3%	19	27%	43	61%
ECONOMICALLY DISADVANTAGED	43	84%	2	5%	2	5%	14	33%	22	51%
NOT ECONOMICALLY DISADVANTAGED	28	93%	0	0%	0	0%	5	18%	21	75%
NOT MIGRANT	71	87%	2	3%	2	3%	19	27%	43	61%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	89%	1	1%	2	3%	26	37%	37	52%
GENERAL EDUCATION	61	92%	1	2%	1	2%	20	33%	36	59%
STUDENTS WITH DISABILITIES	10	70%	0	0%	1	10%	6	60%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	71	89%	1	1%	2	3%	26	37%	37	52%
FEMALE	34	82%	1	3%	2	6%	14	41%	14	41%
MALE	37	95%	0	0%	0	0%	12	32%	23	62%
NON-ENGLISH LANGUAGE LEARNERS	71	89%	1	1%	2	3%	26	37%	37	52%
ECONOMICALLY DISADVANTAGED	43	86%	1	2%	2	5%	19	44%	18	42%
NOT ECONOMICALLY DISADVANTAGED	28	93%	0	0%	0	0%	7	25%	19	68%
NOT MIGRANT	71	89%	1	1%	2	3%	26	37%	37	52%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	69	3	4%	2	3%	21	30%	16	23%	27	39%
GENERAL EDUCATION	56	0	0%	1	2%	15	27%	13	23%	27	48%
STUDENTS WITH DISABILITIES	13	3	23%	1	8%	6	46%	3	23%	0	0%
WHITE	68	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	3	4%	2	3%	21	30%	16	23%	27	39%
FEMALE	34	1	3%	1	3%	6	18%	8	24%	18	53%
MALE	35	2	6%	1	3%	15	43%	8	23%	9	26%
NON-ENGLISH LANGUAGE LEARNERS	69	3	4%	2	3%	21	30%	16	23%	27	39%
ECONOMICALLY DISADVANTAGED	39	1	3%	2	5%	16	41%	7	18%	13	33%
NOT ECONOMICALLY DISADVANTAGED	30	2	7%	0	0%	5	17%	9	30%	14	47%
NOT MIGRANT	69	3	4%	2	3%	21	30%	16	23%	27	39%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	72	4	6%	9	13%	32	44%	16	22%	11	15%
GENERAL EDUCATION	53	0	0%	4	8%	24	45%	15	28%	10	19%
STUDENTS WITH DISABILITIES	19	4	21%	5	26%	8	42%	1	5%	1	5%
WHITE	69	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	4	6%	9	13%	32	44%	16	22%	11	15%
FEMALE	38	2	5%	2	5%	19	50%	10	26%	5	13%
MALE	34	2	6%	7	21%	13	38%	6	18%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	72	4	6%	9	13%	32	44%	16	22%	11	15%
ECONOMICALLY DISADVANTAGED	39	0	0%	5	13%	23	59%	8	21%	3	8%
NOT ECONOMICALLY DISADVANTAGED	33	4	12%	4	12%	9	27%	8	24%	8	24%
NOT MIGRANT	72	4	6%	9	13%	32	44%	16	22%	11	15%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	39	3	8%	5	13%	21	54%	6	15%	4	10%
GENERAL EDUCATION	39	3	8%	5	13%	21	54%	6	15%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	3	8%	5	13%	21	54%	6	15%	4	10%
FEMALE	26	2	8%	3	12%	18	69%	1	4%	2	8%
MALE	13	1	8%	2	15%	3	23%	5	38%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	39	3	8%	5	13%	21	54%	6	15%	4	10%
ECONOMICALLY DISADVANTAGED	16	1	6%	2	13%	12	75%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	2	9%	3	13%	9	39%	5	22%	4	17%
NOT MIGRANT	39	3	8%	5	13%	21	54%	6	15%	4	10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	25	0	0%	2	8%	11	44%	8	32%	4	16%
GENERAL EDUCATION	25	0	0%	2	8%	11	44%	8	32%	4	16%
WHITE	25	0	0%	2	8%	11	44%	8	32%	4	16%
FEMALE	16	0	0%	2	13%	7	44%	4	25%	3	19%
MALE	9	0	0%	0	0%	4	44%	4	44%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	25	0	0%	2	8%	11	44%	8	32%	4	16%
ECONOMICALLY DISADVANTAGED	9	0	0%	1	11%	4	44%	2	22%	2	22%
NOT ECONOMICALLY DISADVANTAGED	16	0	0%	1	6%	7	44%	6	38%	2	13%
NOT MIGRANT	25	0	0%	2	8%	11	44%	8	32%	4	16%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	69	54	78%	40	58%	19	28%
GENERAL EDUCATION	57	52	91%	39	68%	19	33%
STUDENTS WITH DISABILITIES	12	2	17%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	65	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	69	54	78%	40	58%	19	28%
FEMALE	42	34	81%	24	57%	12	29%
MALE	27	20	74%	16	59%	7	26%
NON-ENGLISH LANGUAGE LEARNERS	69	54	78%	40	58%	19	28%
ECONOMICALLY DISADVANTAGED	38	29	76%	19	50%	5	13%
NOT ECONOMICALLY DISADVANTAGED	31	25	81%	21	68%	14	45%
NOT MIGRANT	69	54	78%	40	58%	19	28%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	71	69	97%	66	93%	39	55%
GENERAL EDUCATION	57	56	98%	55	96%	36	63%
STUDENTS WITH DISABILITIES	14	13	93%	11	79%	3	21%
WHITE	70	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	71	69	97%	66	93%	39	55%
FEMALE	35	34	97%	33	94%	20	57%
MALE	36	35	97%	33	92%	19	53%
NON-ENGLISH LANGUAGE LEARNERS	71	69	97%	66	93%	39	55%
ECONOMICALLY DISADVANTAGED	39	38	97%	36	92%	18	46%
NOT ECONOMICALLY DISADVANTAGED	32	31	97%	30	94%	21	66%
NOT MIGRANT	71	69	97%	66	93%	39	55%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	58	55	95%	49	84%	16	28%
GENERAL EDUCATION	47	47	100%	43	91%	16	34%
STUDENTS WITH DISABILITIES	11	8	73%	6	55%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	58	55	95%	49	84%	16	28%
FEMALE	31	31	100%	28	90%	11	35%
MALE	27	24	89%	21	78%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	58	55	95%	49	84%	16	28%
ECONOMICALLY DISADVANTAGED	29	28	97%	23	79%	4	14%
NOT ECONOMICALLY DISADVANTAGED	29	27	93%	26	90%	12	41%
NOT MIGRANT	58	55	95%	49	84%	16	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	68	89%	59	78%	31	41%
GENERAL EDUCATION	58	53	91%	49	84%	26	45%
STUDENTS WITH DISABILITIES	18	15	83%	10	56%	5	28%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	74	-	-	-	-	-	-
SMALL GROUP TOTAL	76	68	89%	59	78%	31	41%
FEMALE	41	36	88%	33	80%	16	39%
MALE	35	32	91%	26	74%	15	43%
NON-ENGLISH LANGUAGE LEARNERS	76	68	89%	59	78%	31	41%
ECONOMICALLY DISADVANTAGED	44	39	89%	33	75%	13	30%
NOT ECONOMICALLY DISADVANTAGED	32	29	91%	26	81%	18	56%
NOT MIGRANT	76	68	89%	59	78%	31	41%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55			65		85	
ALL STUDENTS	25	25	100%	19	76%	7	28%			
GENERAL EDUCATION	25	25	100%	19	76%	7	28%			
WHITE	25	25	100%	19	76%	7	28%			
FEMALE	13	13	100%	10	77%	1	8%			
MALE	12	12	100%	9	75%	6	50%			
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	19	76%	7	28%			
ECONOMICALLY DISADVANTAGED	13	13	100%	10	77%	3	23%			
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	9	75%	4	33%			
NOT MIGRANT	25	25	100%	19	76%	7	28%			

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55			65		85	
ALL STUDENTS	18	17	94%	16	89%	4	22%			
GENERAL EDUCATION	18	17	94%	16	89%	4	22%			
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-			
WHITE	17	-	-	-	-	-	-			
SMALL GROUP TOTAL	18	17	94%	16	89%	4	22%			
FEMALE	7	7	100%	7	100%	2	29%			
MALE	11	10	91%	9	82%	2	18%			
NON-ENGLISH LANGUAGE LEARNERS	18	17	94%	16	89%	4	22%			
ECONOMICALLY DISADVANTAGED	8	8	100%	7	88%	1	13%			
NOT ECONOMICALLY DISADVANTAGED	10	9	90%	9	90%	3	30%			
NOT MIGRANT	18	17	94%	16	89%	4	22%			

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	363	98%	YES	348	124	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	353	98%	YES	338	123	118	118
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	90%*	YES	61†	89†	73	68
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	205	98%	YES	194	113	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	363	98%	348	124
NOT BLACK OR AFRICAN AMERICAN	363	98%	348	124
NOT HISPANIC OR LATINO	360	98%	345	124
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	362	98%	347	124
NOT WHITE	10	—	10	—
NOT MULTIRACIAL	357	98%	342	123
GENERAL EDUCATION	297	99%	290	132
ENGLISH PROFICIENT	363	98%	348	124
NOT ECONOMICALLY DISADVANTAGED	158	97%	154	139
MALE	187	97%	177	114
FEMALE	176	98%	171	136
MIGRANT	0	—	0	—
NOT MIGRANT	363	98%	348	124

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	366	95%	YES	339	120	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	356	95%	YES	329	120	115	115
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	142*	89%*	NO	59†	59†	73	73
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	208	95%	YES	188	111	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	366	95%	339	120
NOT BLACK OR AFRICAN AMERICAN	366	95%	339	120
NOT HISPANIC OR LATINO	363	95%	336	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	365	95%	338	120
NOT WHITE	10	—	10	—
NOT MULTIRACIAL	360	95%	333	121
GENERAL EDUCATION	299	97%	283	133
ENGLISH PROFICIENT	366	95%	339	120
NOT ECONOMICALLY DISADVANTAGED	158	96%	151	132
MALE	188	96%	175	114
FEMALE	371*	96%*	164	127
MIGRANT	0	—	0	—
NOT MIGRANT	366	95%	339	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	135	97%	NO	125	170	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	132	97%	NO	122	170	186	186
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	77	97%	NO	70	163	172	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	135	97%	125	170
NOT BLACK OR AFRICAN AMERICAN	135	97%	125	170
NOT HISPANIC OR LATINO	134	97%	124	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	135	97%	125	170
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	133	97%	123	170
GENERAL EDUCATION	110	98%	104	181
ENGLISH PROFICIENT	135	97%	125	170
NOT ECONOMICALLY DISADVANTAGED	58	97%	55	180
MALE	72	97%	67	178
FEMALE	63	97%	58	162
MIGRANT	0	—	0	—
NOT MIGRANT	135	97%	125	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	62	100%	YES	59	181	165	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	59	100%	YES	57	181	173	163
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	34	174	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	100%	59	181
NOT BLACK OR AFRICAN AMERICAN	62	100%	59	181
NOT HISPANIC OR LATINO	62	100%	59	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	61	100%	58	181
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	60	100%	58	181
GENERAL EDUCATION	56	100%	53	187
ENGLISH PROFICIENT	62	100%	59	181
NOT ECONOMICALLY DISADVANTAGED	25	—	25	—
MALE	34	—	32	175
FEMALE	28	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	62	100%	59	181

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	62	100%	YES	59	153	152	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	59	100%	YES	57	153	162	148
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	34	144	137	137

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	100%	59	153
NOT BLACK OR AFRICAN AMERICAN	62	100%	59	153
NOT HISPANIC OR LATINO	62	100%	59	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	61	100%	58	152
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	60	100%	58	153
GENERAL EDUCATION	56	100%	53	158
ENGLISH PROFICIENT	62	100%	59	153
NOT ECONOMICALLY DISADVANTAGED	25	—	25	—
MALE	34	—	32	163
FEMALE	28	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	62	100%	59	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	124	120	181	153	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	123	120	181	153	144
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	89	59	—	—	74
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	113	111	174	144	136

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	68	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	64	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	37	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	74	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	71	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	68	93%	74	93%
NOT BLACK OR AFRICAN AMERICAN	67	93%	74	93%
NOT HISPANIC OR LATINO	67	93%	73	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	66	92%	73	93%
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	68	93%	73	93%
GENERAL EDUCATION	59	93%	63	95%
ENGLISH PROFICIENT	68	93%	74	93%
NOT ECONOMICALLY DISADVANTAGED	31	97%	41	98%
MALE	34	94%	35	91%
FEMALE	34	91%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	68	93%	74	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 24%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 37%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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